Fall 2020
SPEA, V272 Section 9652
Terrorism and Public Policy
Syllabus

Class location & time: M/W 1:10-2:25 p.m. via Zoom
Course content will be delivered via short recorded lectures and other assignments. Attendance at Zoom meetings will be required and will provide an opportunity for active learning in small teams.
Instructor: Susan Siena, Ph.D.
Contact information: 812-856-6775 or e-mail **sjsiena@indiana.edu**
I respond to messages within 24 hours on weekdays when classes are in session.
Office hours: Use Canvas scheduler to find an appointment via Zoom

Welcome to V272! This course is an introduction to terrorism and how governments respond to it. We will explore the definition and causes of terrorism, how terrorism is organized and financed, and other general issues outlined below before turning to some case studies from around the world, both historical and current. We will conclude the course by looking closely at some of the terrorist threats currently facing the United States and evaluating the U.S. and international response.

Course goal & learning outcomes: *By the end of this course students will be able to*

- *explain the major questions about terrorism facing scholars and practitioners*
- *discuss and analyze major examples of terrorism & counter-terrorism*
- *use evidence to take a position on major questions about terrorism*
- *evaluate sources of information about terrorism*
- *use evidence to recommend a government response to terrorism*

Visual syllabus: http://go.bubbl.us/a77c20/a176?/New-Mind-Map

Gen Ed Learning Outcomes: This course meets the Social Historical component of IU's general education requirements. It meets the following learning outcomes:

Students demonstrate knowledge of human cultures based on an understanding of history, social situations, and social institutions

Students demonstrate the ability to think critically and creatively

Students demonstrate skills of inquiry and analysis

Students demonstrate intercultural and/or civic knowledge

Course description from academic bulletin: A survey of the incidence of terrorism in democratic societies, with particular emphasis on public policy responses designed to combat terrorism in cities. Overviews of ongoing conflicts with terrorist organizations in various countries are interspersed with analyses of significant terrorist events and public policies and responses such events create.

A special note about this class: Terrorism is defined as the use of violence against civilian targets for political purposes. We will avoid unnecessary discussions of violence and disturbing images. However, if you are sensitive to discussions of violence, this course may at times raise issues that you find uncomfortable.

Given the nature of our topic, I fully expect that there will be differences of opinion in this classroom. Students are encouraged to ask questions and express their viewpoints. However, please remember that Indiana University has a very diverse population from all over the world, and there will be members of the class who have different experiences and backgrounds and therefore quite different perspectives. Please use respectful language when referring to all individuals, groups of people, and other points of view.

Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university. (Source: SPEA Academic Policies)

Workload: All credit hours are equivalent. For each credit hour, IU Bloomington follows the Carnegie Unit, defined as one hour of faculty instruction and two hours or more of additional work or study each week for approximately 15 weeks (an academic-year semester). IU policy was adopted to be compliant with U.S. policy as established by the Department of Education.

Required texts and materials: **As noted in the Schedule of Classes, I will be teaching this class with IU eTexts.** Jonathan R. White, *Terrrorism and Homeland Security,* 9th edition. Your course registration fee includes access to this book as an E-text. **Additional articles will be posted on the Canvas site.**

Your copy of the E-text is available in your Canvas class page. In the menu at the left of the screen, click on IU e-texts. For more information go to https://expand.iu.edu/browse/etexts/courses/the-student-guide-to-iu-etexts. Or click on the Modules Tab on our Canvas page and open the student guide to E-texts.

ASSIGNMENTS & GRADES:
Zoom Participation & Peer Evaluation: 5%

Quizzes: 10%

Discussion Posts & Homework: 10%

Research Project: 15%

Module Tests: 60%

- Module 1-2 10%
- Module 3 10%
- Module 4 10%
- Module 5-7 10%
- Module 8 10%
- Module 9 10%

Final grades will be based on total points out of 1000. Note that Canvas is set to weight grades in categories.

Total points =Course Grade
980-1000 A+
930-979 A
900-929 A-
870-899B+
830-869 B
800-829 B-
770-799 C+
730-769 C
700-729 C-
670-699 D+
630-669 D
600-629 D-
00-599F

Attendance Policy & Zoom Participation in Discussion: Beginning in the 2nd week of class, you will be assigned to a permanent team of 6-8 students for discussion during our class sessions via Zoom. Teams will submit a written report of their discussion, which will be graded. You may miss two zoom sessions "no questions asked." **After two sessions, if you are not present, you will receive a zero for that day's discussion.** Exceptions will not be granted except in extenuating circumstances (see below). *You are strongly advised to SAVE YOUR ABSENCES.*

Peer Evaluation and Roles within Teams: Each team will have a volunteer student coordinator who will maintain a shared spreadsheet with assigned tasks for each class session. You will be assigned to the tasks below on a rotating basis; everyone will be required to take these roles on a rotating basis. Your peers will evaluate your performance using CATME and your participation score will be adjusted accordingly.   CATME generates an adjustment factor score that rewards those who contribute to their team discussion. Those who are ranked as making lower contributions will receive a lower score in participation.

Role	Tasks	Week 1	Week 2	Weeks 3-15
Discussion Leader	make sure team moves through assignments in a timely fashion & everyone contributes	Student A	Student E	Roles rotate to distribute responsibilities as evenly as possible
Reader	present an initial summary of the reading	Student B	Student F	
Recorder	Writes down answers from the group on form provided, submits to Canvas	Student C	Student G	

Reporter	Presents team's results to larger class via Zoom	Student D	Student H	

Discussion Posts & Homework: Most modules will include a written discussion post and written homework assignment. A rubric will be provided with the assignment.

Research Project: Early in the semester, you will identify a specific area of interest within our general field of study and develop an analytical research question about this topic. If possible, you will be placed on a team of people with similar interests so that you can help each other with your projects. You will submit a proposal, bibliography, and presentation to your team. The project will culminate in the submission of a 2-page memo summarizing your findings.

Module Tests: Tests will have objective & essay portions. Tests will be timed at one hour. Tests must be completed in the window provided; extensions for serious illness or emergency can be arranged. Documentation may be requested. If you know in advance that you have a conflict with a scheduled test, contact Professor Siena right away by e-mail at sjsiena@indiana.edu.

Tokens : Quizzes, homework, and discussion posts may be submitted up to 24 hours late with the use of one "oops" token. Each student has **5 tokens** to allow late submission of those assignments; tokens provide a 24-hour extension for submission of a quiz, discussion post, or assignment. **We cannot guarantee feedback before the Module Tests on assignments submitted late.** If you use a token but miss the 24-hour late submission window, you will get a zero on the assignment. **Tokens may <u>not</u> be used to submit Module Tests, Slide Decks, or Memos late. These may only be submitted late in the case of extenuating circumstances (see below).**

Extenuating Circumstances: Exceptions to the attendance policy or deadlines may be granted in rare cases such as religious holidays per IU policy; when students request accommodation approved by DSS in advance using the appropriate form; extended illness, which will require a hard copy letter signed by a licensed medical professional stating that extended absence is medically necessary; and possibly extended family emergency, which will also require documentation. Adjustments may also be made for students who reside outside of the mainland U.S. when the instructor is notified of this situation in advance.

Extra Credit: Any unused tokens will be worth 3 points extra credit at the end of the semester, allowing for up to 15 points extra credit for those who do not use any of their tokens. Please note that extra credit is NEVER offered to correct previous poor performance on assignments.

Letters of Recommendation and References: Many students ask me to write letters of recommendation for scholarships, special programs, or graduate school. To determine whether I could be a good letter writer for you, ask yourself the following questions:

- Does Professor Siena know me well enough to describe me as a unique individual?
- Did I work hard to learn the course material?
- Did I take responsibility for my own learning and seek help if I needed it?

If you can answer those questions affirmatively, please send me an e-mail or stop by to see me in person. Be sure to give me 7-10 business days to complete the recommendation. I will ask you to fill out a form that will help me be an effective letter writer and give me permission to discuss your academic work.

Other important policies:

Questions about your grade: Any questions or concerns you may have about how tests and assignments were graded **must be addressed BY EMAIL within one week of the release of the grade for the assignment.** TAs are not allowed to change grades; **all changes must go through Professor Siena for approval.** Due to federal privacy laws, individual grades will not be discussed except in 1-1 Zoom sessions. **Please send an e-mail stating your reason for concern; you will receive a careful review and a written reply.**   If you still have questions, we can discuss these during office hours.

Civility: Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university.   (Source: SPEA Academic Policies)

O'Neill School expectations of civility and professional conduct: [1]
The O'Neill School takes matters of honesty and integrity seriously because O'Neill is the training ground for future leaders in government, civic organizations, health organizations, and other institutions charged with providing resources for the public, and for members of society who are vulnerable and who are lacking in power and status. Precisely because O'Neill graduates tend to rise to positions of power and responsibility, it is critical that the lessons of honesty and integrity are learned early.   O'Neill requires that all members of its community – students, faculty, and staff – treat others with an attitude of mutual respect both in the classroom, on-line, and during all academic and nonacademic activities outside the classroom. A student is expected to show respect through behavior that promotes conditions in which all students can learn without interruption or distraction. These behaviors foster an appropriate atmosphere inside and outside the classroom:

- Students must responsibly participate in class activities and during team meetings.
- Students must address faculty members, other students, and others appropriately and with respect, whether in person, in writing, or in electronic communications.
- Students must show tolerance and respect for diverse nationalities, religions, races, sexual orientations, and physical abilities.

Canvas notifications: Students control their own Canvas notifications.   Since I set up Canvas assignments on a weekly basis, you may receive a notification each time I post or revise an assignment. You may also receive notifications each time other students post to Discussions. To reduce the number of notifications, adjust your Canvas settings.   Consider using Boost to set up reminders. (More information below).

Zoom Recordings: If you must miss a scheduled Zoom discussion session, you should be able to access a recorded version of our whole class discussion. During these sessions, student video and audio feeds as well as text in the

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[1] These expectations are excerpted from the O'Neill School Honor Code which can be found at:
https://students.oneill.indiana.edu/doc/ugrad-doc/ugrd-student-honor-code.pdf

chat will be recorded. (Individual office hours will not be recorded.) There may be a delay of up to 24 hours before these Zoom recordings can be made available. Because of the possibility of unforeseen technical issues, there is no guarantee that all Zoom discussion sessions will be properly recorded. Zoom recordings are provided by the instructor and Indiana University for student personal use in connection with academic coursework at IU. Recordings may not be shared with anyone outside the class for which they are provided or be posted to another website (including YouTube, Facebook, BlipTV, or any other site) without express written permission from the instructor. Any unauthorized use, copying, or distribution of Zoom recordings may result in disciplinary action and may also lead to civil or criminal penalties.

Kaltura Recordings: Kaltura recordings are copyrighted by the instructor and are provided by the instructor and Indiana University for student personal use in connection with academic coursework at IU. Recordings may not be shared with anyone outside the class for which they are provided or be posted to another website (including YouTube, Facebook, BlipTV, or any other site) without express written permission from the instructor. Any unauthorized use, copying, or distribution of Kaltura recordings may result in disciplinary action and may also lead to civil or criminal penalties.

Copyright for Class Materials: Unless otherwise noted, Professor Siena holds the copyright to all materials posted on Canvas and all materials distributed in class. *These materials may not be shared with anyone outside the class for which they are provided or be posted to another website without express written permission from the instructor. Any unauthorized use, copying, or distribution of class materials may result in disciplinary action and may also lead to civil or criminal penalties.*

Note Selling: Several commercial services have approached students regarding selling class notes/study guides to their classmates. Selling the instructor's notes/study guides in this course is not permitted. Violations of this policy will be reported to the Dean of Students as academic misconduct (violation of course rules). Sanctions for academic misconduct may include a failing grade on the assignment for which the notes/study guides are being sold, a reduction in your final course grade, or a failing grade in the course, among other possibilities. Additionally, you should know that selling a faculty member's notes/study guides individually or on behalf of one of these services using IU email, or via Canvas may also constitute a violation of IU information technology and IU intellectual property policies; additional consequences may result.

Online Course Materials: The faculty member teaching this course holds the exclusive right to distribute, modify, post, and reproduce course materials, including all written materials, study guides, lectures, assignments, exercises, and exams. While you are permitted to take notes on the online materials and lectures posted for this course for your personal use, you are not permitted to re-post in another forum, distribute, or reproduce content from this course without the express written permission of the faculty member. Any violation of this course rule will be reported to the appropriate university offices and officials, including to the Dean of Students as academic misconduct.

Plagiarism and Academic Dishonesty: SPEA faculty do not tolerate cheating, plagiarism, or any other form of academic misconduct. Please read the Indiana University student code of ethics at http://www.iu.edu/~code so that you will be sure to understand what these terms mean and what penalties can be issued for academic dishonesty. Academic dishonesty can result in a grade of F for the class, and an F for academic dishonesty cannot be removed from your transcript. Faculty members are required to report academic dishonesty to the Dean of Students and disciplinary action can be taken by the Dean.   Significant violations of the Code can result in expulsion from the university. Academic dishonesty includes cheating in any form on papers, tests, and the final exam. Homework and exams must be entirely your own work. *You must provide a citation when you borrow*

words, ideas, or information from any source. Depending on the severity of the offense, plagiarism may result in a failing grade. Longer homework assignments will be submitted via TurnItIn, which will check your paper against a national database and will identify material that has been submitted or published elsewhere.

Incompletes: The grade of Incomplete used on the final grade reports indicates that the work is satisfactory as of the end of the semester but has not been completed. The grade of Incomplete may be given only when the completed portion of a student's work in the course is of passing quality. Instructors may award the grade of Incomplete upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for the completion of his/her work. (http://policies.iu.edu/policies/categories/academic-faculty-students/academic-student-affairs/incompletes.shtml) In this course, Incompletes will be considered only with documentation of very serious extenuating circumstances. If an Incomplete grade is recorded, the student must agree in writing to complete missing work according to a written schedule provided by the instructor. Per IU policy, Incompletes revert to an F if not corrected within one year.

Late Withdrawal: Withdrawal after the automatic withdrawal period requires approval by the instructor and SPEA's Director of Undergraduate Studies, and must be based on dire circumstances relating to extended illness or equivalent distress (IU Enrollment and Student Academic Information Bulletin). Requests to drop due to a failing grade will not be approved. You must be passing the course at the time of withdrawal. Contact your advisor.

Boost: Students in this class are invited to use Boost, a free smartphone app developed at IU that provides notifications and reminders about schoolwork in Canvas. It is designed to help students keep track of assignment deadlines, important announcements, and course events all in one easy-to-use app. For more information, see https://kb.iu.edu/d/atud or https://boost.iu.edu.

Counseling and Psychological Services
For information about services offered to students by CAPS:
http://healthcenter.indiana.edu/counseling/index.shtml.

Religious Observation
In accordance with the Office of the Dean of Faculties, any student who wishes to receive an excused absence from class must submit a request form available from the Dean of Faculties for each day to be absent. This form must be presented to the course instructor by the end of the second week of this semester. A separate form must be submitted for each day. The instructor will fill in the bottom section of the form and then return the original to the student. Information about the policy on religious observation can be found at the following website: https://policies.iu.edu/policies/aca-59-accommodation-religious-observances/index.html.

Disability Services for Students
Securing accommodations for a student with disabilities is a responsibility shared by the student, the instructor and the DSS Office. For information about support services or accommodations available to students with disabilities, and for the procedures to be followed by students and instructors: https://studentaffairs.indiana.edu/student-support/disability-services/index.html.

Sexual Harassment
As your instructor, one of my responsibilities is to help create a safe learning environment on our campus. Title IX and our own Sexual Misconduct policy prohibit sexual misconduct. If you have experienced sexual misconduct, or know someone who has, the University can help.

If you are seeking help and would like to talk to someone confidentially, you can make an appointment with:

    i. The Sexual Assault Crisis Service (SACS) at 812-855-8900
    ii. Counseling and Psychological Services (CAPS) at 812-855-5711
    iii. Confidential Victim Advocates (CVA) at 812-856-2469
    iv. IU Health Center at 812-855-4011

For more information about available resources: http://stopsexualviolence.iu.edu/help/index.html. It is also important to know that federal regulations and University policy require me to promptly convey any information about potential sexual misconduct known to me to our campus' Deputy Title IX Coordinator or IU's Title IX Coordinator. In that event, they will work with a small number of others on campus to ensure that appropriate measures are taken and resources are made available to the student who may have been harmed. Protecting a student's privacy is of utmost concern, and all involved will only share information with those that need to know to ensure the University can respond and assist. I encourage you to visit http://stopsexualviolence.iu.edu/help/index.html to learn more.

Commitment to Diversity: Find your home and community at IU

Asian Culture Center
Address: 807 East Tenth Street, Bloomington, IN 47408
Phone: 812-856-5361
Email: acc@indiana.edu
Website: https://asianresource.indiana.edu/index.html

First Nations Educational & Cultural Center
Address: 712 E 8th St., Bloomington, IN 47408
Phone: 812-855-4814
Email: fnecc@indiana.edu
Website: https://firstnations.indiana.edu/contact/index.html

LGBTQ+ Culture Center
Address: 705 E 7th St., Bloomington, Indiana 47408
Phone: 812-855-4252
Email: glbtserv@indiana.edu
Website: https://lgbtq.indiana.edu/contact/index.html

La Casa Latino Culture Center
Address: 715 E 7th St., Bloomington IN, 47408
Phone: 812-855-0174
Email: lacasa@indiana.edu
Website: https://lacasa.indiana.edu/

Neal Marshall Black Culture Center
Address: 275 N Jordan Ave Bloomington, Indiana 47405
Phone: 812-855-9271
Email: nmgrad@indiana.edu
Website: https://blackculture.indiana.edu/index.html

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Course Schedule

The schedule below is provided for your reference, but please use Canvas Modules for daily work as the material posted there will be most accurate.

All test and assignment due dates, readings, and the course schedule are subject to change at the instructor's discretion; students will be given reasonable notice in class of any changes; in addition, changes will be posted as announcements in Canvas. It's your responsibility to check the Canvas site and your IU e-mail daily during the summer session.

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Module/Date/Topics

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Daily readings, quizzes & homework will be found on Canvas under Modules.
Class meets via Zoom each Monday/Wednesday from 1:10-2:25 p.m.
Attendance & participation is required.
Project deadlines & peer evaluation dates are marked in red.

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MODULE 1 Aug. 24 & 26
Introductions, Syllabus, Definition & History of Terrorism
Statement of personalized learning outcomes due

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MODULE 2 Aug 31 & Sept 2
Causes of Terrorism
Students are placed in permanent teams
Teams review personalized learning outcomes & generate possible research questions.

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Module 1-2 Review & Test Sept. 7-8
Testing window 3 p.m. EDT Sept. 7-3 p.m. EDT Sept. 8

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MODULE 3 Sept. 9, 14 & 16
Mechanisms of Terrorism
Sept. 9 Organization & Finance
Sept. 14 Media
Sept. 16: Tactics & Weapons
Project proposal due Sept. 14

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Module 3 Review & Test Sept 21-22
Testing window opens after class … 3 p.m. EDT Sept. 21-3 p.m. EDT Sept. 22
Preliminary CATME feedback due

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MODULE 4 Sept. 23-Oct. 5
Examples of Terror Movements & Government Responses
Sept 23: Northern Ireland & the IRA
Sept. 28: Sri Lanka & the Tamil Tigers
Sept 30 Spain & ETA.
Oct. 5 Italy & Red Brigades
Preliminary bibliography due Sept. 28; final bibliography due Oct. 6

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Module 4 Review & Test Oct. 7-8
Testing window opens after class … 3 p.m. EDT Oct. 7 -3 p.m. EDT Oct 8

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MODULE 5 Oct. 12
U.S. Domestic Terrorism

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MODULE 6 Oct. 14 & 19 Background on Islam & the Middle East **Project progress reports due**
MODULE 7 Oct. 21 & Oct. 26 Israel & Palestine CATME feedback due
Modules 5-7 Review & Test Oct. 28-29 *Testing window 3 p.m. Oct 28 -3 p.m. Oct. 29*
MODULE 8 Nov 2 & Nov. 4 Al Qaeda & Islamic State
Module 8 Review & Test Nov. 9-10 *Testing window Nov. 9 3 p.m.-Nov. 10 3 p.m.*
Project Presentations **Nov. 11** **Draft Memo due Nov. 13 for Peer Review** **Peer Reviews due Nov. 16** **Memo due Nov. 20**
MODULE 9 Nov. 16 & 18; Nov. 30 & Dec. 2; Dec. **War & Alternative Responses to Terrorism** Nov. 16 War & Alternatives Nov. 18: War & Alternatives Continued Nov. 30: Homeland Security Dec. 2 Intelligence & Surveillance Final CATME opens Dec. 3 Dec. 7 Simulation – Drones in Pakistan Dec. 9 – Wrap up & Review of Module 9 Last day to submit CATME is Dec. 10
Module 9 Test during Final Exam Week Monday, Dec. 14 – Testing Window 3-4:30 p.m.