

*This syllabus provides an overview of the course policies and schedule as of August 5, 2021. More specific details are provided on the Canvas site including quizzes, assignments, and readings. Students enrolled in the course should follow the Canvas Modules and policies posted on Canvas.*

**Fall 2021  
SPEA, V272 Section 17893  
Terrorism and Public Policy  
Syllabus**

**Class location & time:** M/W 1:10-2:25 p.m. SGIS 1118

**Instructor:** Susan Siena, Ph.D.

**Contact information:** 812-856-6775 or e-mail [sjsiena@indiana.edu](mailto:sjsiena@indiana.edu)

*I respond to messages within 24 hours on weekdays when classes are in session.*

**Welcome to V272!** This course is an introduction to terrorism and how governments respond to it. We will explore the definition and causes of terrorism, how terrorism is organized and financed, and other general issues outlined below before turning to some case studies from around the world, both historical and current. We will conclude the course by looking closely at some of the terrorist threats currently facing the United States and evaluating the U.S. and international response. You'll get a first look at course content via short, recorded lectures and selected readings. We'll use active learning techniques to go deeper in class discussions. This course design is based on research about how people learn. **If you have any questions or concerns at any time, let us know!**

**Office hours:** At some point during the semester, you may have questions, concerns, or just want to get acquainted. We can talk after class, but office hours work better for longer conversations. We can meet for office hours in person or via Zoom. Since student schedules vary so widely, I hold office hours by appointment and make a variety of times available every week. To make an appointment, please go to Canvas calendar and click "find an appointment." I will also offer one drop-in "coffee hour" a week – just drop in for a quick chat & feel free to bring your lunch/coffee/etc. – no appointment necessary. Drop-in times will vary and will be listed on the Canvas calendar and announced in class.

**Directions to my office:** My office is 225 SPEA. Come in through the glass doors labelled 230 next to the elevator, then turn left. Directions with photos are posted on the Canvas homepage.

**The Zoom link for office hours is** <https://iu.zoom.us/j/360472850>

**Course goal & learning outcomes:** *By the end of this course you will be able to*

- *explain the major questions about terrorism facing scholars and practitioners*
- *discuss and analyze several major examples of terrorism & counterterrorism*
- *use evidence to take a position on major questions about terrorism*
- *evaluate sources of information about terrorism*
- *use evidence to recommend a government response to terrorism*

**Gen Ed Learning Outcomes:** This course meets the Social Historical component of IU's general education requirements. In this course you should develop the ability to demonstrate knowledge of human cultures based on an understanding of history, social situations, and social institutions  
demonstrate the ability to think critically and creatively  
demonstrate skills of inquiry and analysis

demonstrate intercultural and/or civic knowledge

**Course description from academic bulletin:** A survey of the incidence of terrorism around the world. Overviews of ongoing conflicts with terrorist organizations in various countries are interspersed with analyses of significant terrorist events and public policies and responses such events create.

**A special note about this class:** Definitions of terrorism vary, but there is consensus that it involves violence. We will avoid unnecessary discussions of violence and disturbing images. However, if you are sensitive to discussions of violence, this course may at times raise issues that you find uncomfortable.

Given the nature of our topic, I fully expect that there will be differences of opinion in this classroom. You are encouraged to ask questions and express your viewpoints. However, please remember that Indiana University has a very diverse population from all over the world, and there will be members of the class who have different experiences and backgrounds and therefore quite different perspectives. Please use respectful language when referring to all individuals, groups of people, and other points of view.

**Workload:** Please expect that you will have reading and a homework assignment to do before and/or after all class sessions. I have designed these to help you get the most out of the class. If you complete the coursework carefully, you are likely to earn a good or excellent grade. You can expect that this might involve up to two hours study for each class session. This is consistent with university policy; IU Bloomington follows the Carnegie Unit, defined as one hour of faculty instruction and two hours or more of additional work or study each week for approximately 15 weeks (an academic-year semester). IU policy was adopted to be compliant with U.S. policy as established by the Department of Education.

**Required texts and materials:**

**Please DO bring your laptop to class if possible.** We will be using laptops to complete in-class activities and module tests. If you don't have a laptop you can bring to class, that's not a problem. You can share a laptop with someone else on your team to complete the team-based participation activities. For tests, we will make other arrangements.

**As noted in the Schedule of Classes, I will be teaching this class with IU e-texts.** Jonathan R. White, *Terrorism and Homeland Security*, 9th edition. Your course registration fee includes access to this book as an E-text.

**Additional articles will be posted on the Canvas site.**

**Your copy of the E-text is available in your** Canvas class page. In the menu at the left of the screen, click on IU e-texts. For more information go to <https://expand.iu.edu/browse/etexts/courses/the-student-guide-to-iu-etexts>. Or click on the Modules Tab on our Canvas page and open the student guide to E-texts.

**ASSIGNMENTS & GRADES:**

Class Participation & Peer Evaluation: 5%\*

Quizzes & Homework: 10%\*

Research Project: 20%

Module Tests & Final Exam: 65%

- Module 1-2 10%
- Module 3 10%
- Module 4 10%
- Module 5-7 10%
- Module 8 10%
- Final Exam/Module 9 Test 15%

\*Two lowest scores drop automatically or make up late/missing assignments using a token within 48 hours (see below).

Final grades will be based on total points out of 1000. Note that Canvas is set to weight grades in categories.

**Total points =Course Grade**

980-1000 A+  
930-979 A  
900-929 A-  
870-899B+  
830-869 B  
800-829 B-  
770-799 C+  
730-769 C  
700-729 C-  
670-699 D+  
630-669 D  
600-629 D-  
00-599F

**ATTENDANCE & PARTICIPATION POLICY:**

Beginning in the 2<sup>nd</sup> week of class, you will be assigned to a team of students for discussion during our class sessions. Teams will submit a written report of their discussion, which will be graded. You may miss two sessions “no questions asked” because the two lowest scores are dropped. **After two sessions, if you are not present, you will receive a zero for that day’s discussion. You may make up missed classes by completing the assignment and using one of your tokens (see below).**

**Peer Evaluation and Roles within Teams:** Most students have had challenges working in teams at some point in their educational career. CATME is a software designed by Purdue University to help make sure you get the most out of your team experiences. The software measures peer contributions in a team. CATME generates a score of 1.0 for strong team participation and lower for those judged to be underperforming. Three peer evaluations will be conducted and valued at the same total # of points granted to the team. Scores will be figured as follows: Total # of team points \* CATME score \* % sessions attended. Everyone will be expected to take a turn in serving as note-taker and in reporting out to the class. We’ll maintain a record of who is taking what role each day. Please trade with someone if the time assigned doesn’t work for you.

**Research Project:** Early in the semester, you will have the opportunity to identify a topic related to our field of study that you would like to learn more about. If possible, you will be placed on a team of people with similar interests so that you can help each other with your projects. However, all assignments are individual. You will submit a proposal, bibliography, and presentation to your team. The project will culminate in the submission of a 3-page memo summarizing your findings. While this is a short paper, the topics are very challenging, so you’ll want to allow plenty of time to carry out your research.

**Module Tests:** Tests will have objective & essay portions. Tests will be timed at one hour and offered **in class** via Canvas. Tests must be completed in the window provided; extensions for serious illness or emergency can be arranged. Documentation may be requested. If you know in advance that you have a conflict with a scheduled test, contact me right away by e-mail at [sjsiena@indiana.edu](mailto:sjsiena@indiana.edu).

**Final Exam:** The last module test will take place during final exam week. This test will be longer and and will include a cumulative portion.

**Quizzes & Homework:** Before class, you should watch short videos with embedded quizzes and complete Canvas quizzes on the readings. There will be occasional written homework as well.

**Tokens:** You may occasionally run into challenges and conflicts throughout the semester such as minor illness or accidents, oversleeping, traffic jams, childcare issues, multiple assignments due at once, court dates, crowded buses, travel plans, family visits or events, etc. This is inevitable, so I would like to give you the flexibility to figure out how to manage those challenges. For this reason, **you have been given 5 free tokens to allow for missing classes (by submitting a make-up assignment) or to allow for late submission of quizzes and homework (by the relevant deadline).**

Once you have used all five tokens, we will not accept late work or make-up assignments unless extenuating circumstances apply (see below). **Think about saving your tokens if you can! Life happens, and you may find you really need them. Or you can earn your tokens back (see below).**

**Using Tokens:** No need to email us about this. If you submit an assignment late or miss class but complete the makeup work, we will deduct one token. We will try to let you know when you have used up most of your tokens, but it's a good idea to keep track for yourself as well.

**Value of Tokens:** Each of the first five tokens is worth 2 points at the end of the semester. If you end the semester with 5 tokens, you can get 1% extra credit in the course. If you have more than 5 tokens, you will get 1 point for each token beyond 5 on the final exam. The maximum total number of tokens that will be counted at the end of the semester is ten.

**Earning Tokens: Everyone starts with 5 free tokens.** Tokens can be earned by posting in our current events discussion on Canvas. To earn one token, post a summary written in your own words of news related to terrorism & comment on someone else's post. Do not repost the same thing that someone else has posted. Details are provided in the instructions. You may post a maximum of one news summary per week with only one accepted in the last two weeks of classes. Tokens may also be earned by attending pre-approved class-related events on campus and submitting a written report, attending a drop-in coffee hour session, presenting the best slide deck in your team, or other options as announced in class/via Canvas.

**Deadlines for Using Tokens:** Any make-up or late work must be submitted within 48 hours of the date due or before the next Module Test, whichever comes first.

We cannot guarantee feedback before the Module Tests or Final Exam on assignments submitted late. Tokens may not be used to submit Module Tests, Slide Decks, or Research Memos late. These may only be submitted late in the case of extenuating circumstances (see below). **Since five free tokens along with two dropped in-class assignments and two dropped quiz/homework assignments allows you a lot of flexibility, I am very reluctant to grant exceptions except in very unusual extenuating circumstances (see below).**

**Extenuating Circumstances:** Exceptions to the attendance policy, use of tokens, or requests for extended deadlines and make-up exams may be granted in rare cases such as religious holidays per IU policy; when students request accommodation approved by DSS in advance using the appropriate form; extended illness, which will require a

letter signed by a licensed medical professional stating that extended absence is medically necessary; and possibly extended family emergency, which will also require documentation. Adjustments may also be made for students who reside outside of the mainland U.S. when the instructor is notified of this situation in advance.

**Extra Credit:** Please note that extra credit is NEVER offered to correct previous poor performance on assignments. You will be able to get extra credit by saving your free tokens and/or by earning tokens (see above).

**Letters of Recommendation and References:** Many students ask me to write letters of recommendation for scholarships, special programs, or graduate school. I am happy to help with this as long as I know you well enough to describe you as a unique individual. Please give me at least a week's notice if you need a letter of recommendation or reference.

**Other important policies:**

**Questions about your grade:** Grading errors do sometimes occur, and we are happy to correct these. The best way to address this is to start with an email so that you have a record of your request and we have time to look over the issue. TAs are not allowed to change grades; all changes must go through Professor Susan Siena for approval. Due to federal privacy laws, individual grades will not be discussed in the classroom. Please send an e-mail stating your reason for concern; you will receive a careful review and a written reply. If you still have questions, I am very happy to discuss further during office hours.

**Civility:** Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university. (Source: SPEA Academic Policies)

**O'Neill School expectations of civility and professional conduct:**<sup>1</sup>

The O'Neill School takes matters of honesty and integrity seriously because O'Neill is the training ground for future leaders in government, civic organizations, health organizations, and other institutions charged with providing resources for the public, and for members of society who are vulnerable and who are lacking in power and status. Precisely because O'Neill graduates tend to rise to positions of power and responsibility, it is critical that the lessons of honesty and integrity are learned early. O'Neill requires that all members of its community – students, faculty, and staff – treat others with an attitude of mutual respect both in the classroom, on-line, and during all academic and nonacademic activities outside the classroom. A student is expected to show respect through behavior that promotes conditions in which all students can learn without interruption or distraction. These behaviors foster an appropriate atmosphere inside and outside the classroom:

- Students must responsibly participate in class activities and during team meetings.
- Students must address faculty members, other students, and others appropriately and with respect, whether in person, in writing, or in electronic communications.
- Students must show tolerance and respect for diverse nationalities, religions, races, sexual orientations, and physical abilities.

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<sup>1</sup> These expectations are excerpted from the O'Neill School Honor Code which can be found at: <https://students.oneill.indiana.edu/doc/ugrad-doc/ugrd-student-honor-code.pdf>

**Canvas notifications:** I'll be communicating any updates or announcements using Canvas announcements. Additionally, I will use Canvas notifications or IU email to reach out to individuals or groups. Please keep an eye on both! I will strive to keep announcements to 1-2 times per week. If you are receiving too many notifications, adjust your Canvas settings in your profile. Consider using Boost to set up reminders. (More information below).

**Kaltura Lecture Capture:**

If you must miss class, you should be able to access a recorded version via Kaltura on Canvas. Because Kaltura lecture capture recordings take place during the class period, student questions and comments may be recorded. Kaltura recordings are copyrighted by the instructor, and are provided by the instructor and Indiana University for student personal use in connection with academic coursework at IU. Recordings may not be shared with anyone outside the class for which they are provided or be posted to another website (including YouTube, Facebook, BlipTV, or any other site) without express written permission from the instructor. Any unauthorized use, copying, or distribution of Kaltura recordings may result in disciplinary action and may also lead to civil or criminal penalties. Because of the possibility of unforeseen technical issues, there is no guarantee that all class sessions will be properly recorded. It is important for students to attend class, actively participate, and take notes. If you miss a class session, there may not be a recording available.

**Copyright for Class Materials:** Unless otherwise noted, Professor Siena holds the copyright to all materials posted on Canvas and all materials distributed in class. *These materials may not be shared with anyone outside the class for which they are provided or be posted to another website without express written permission from the instructor. Any unauthorized use, copying, or distribution of class materials may result in disciplinary action and may also lead to civil or criminal penalties.*

**Note Selling:** Several commercial services have approached students regarding selling class notes/study guides to their classmates. Selling the instructor's notes/study guides in this course is not permitted. Violations of this policy will be reported to the Dean of Students as academic misconduct (violation of course rules). Sanctions for academic misconduct may include a failing grade on the assignment for which the notes/study guides are being sold, a reduction in your final course grade, or a failing grade in the course, among other possibilities. Additionally, you should know that selling a faculty member's notes/study guides individually or on behalf of one of these services using IU email, or via Canvas may also constitute a violation of IU information technology and IU intellectual property policies; additional consequences may result.

**Online Course Materials:** The faculty member teaching this course holds the exclusive right to distribute, modify, post, and reproduce course materials, including all written materials, study guides, lectures, assignments, exercises, and exams. While you are permitted to take notes on the online materials and lectures posted for this course for your personal use, you are not permitted to re-post in another forum, distribute, or reproduce content from this course without the express written permission of the faculty member. Any violation of this course rule will be reported to the appropriate university offices and officials, including to the Dean of Students as academic misconduct.

**Plagiarism and Academic Dishonesty:** SPEA faculty do not tolerate cheating, plagiarism, or any other form of academic misconduct. Please read the Indiana University student code of ethics at <http://www.iu.edu/~code> so that you will be sure to understand what these terms mean and what penalties can be issued for academic dishonesty. Academic dishonesty can result in a grade of F for the class, and an F for academic dishonesty cannot be removed from your transcript. Faculty members are required to report academic dishonesty to the Dean of Students and disciplinary action can be taken by the Dean. Significant violations of the Code can result in expulsion from the university. Academic dishonesty includes cheating in any form on papers, tests, and the final

exam. Homework and exams must be entirely your own work. *You must provide a citation when you borrow words, ideas, or information from any source. Depending on the severity of the offense, plagiarism may result in a failing grade.* Longer homework assignments will be submitted via Turnitin, which will check your paper against a national database and will identify material that has been submitted or published elsewhere.

**Incompletes:** The grade of Incomplete used on the final grade reports indicates that the work is satisfactory as of the end of the semester but has not been completed. The grade of Incomplete may be given only when the completed portion of a student's work in the course is of passing quality. Instructors may award the grade of Incomplete upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for the completion of his/her work. (<http://policies.iu.edu/policies/categories/academic-faculty-students/academic-student-affairs/incompletes.shtml>) In this course, Incompletes will be considered only with documentation of very serious extenuating circumstances. If an Incomplete grade is recorded, the student must agree in writing to complete missing work according to a written schedule provided by the instructor. Per IU policy, Incompletes revert to an F if not corrected within one year.

**Late Withdrawal:** Withdrawal after the automatic withdrawal period requires approval by the instructor and SPEA's Director of Undergraduate Studies, and must be based on dire circumstances relating to extended illness or equivalent distress (IU Enrollment and Student Academic Information Bulletin). Requests to drop due to a failing grade will not be approved. You must be passing the course at the time of withdrawal. Contact your advisor.

**Boost:** Students in this class are invited to use Boost, a free smartphone app developed at IU that provides notifications and reminders about schoolwork in Canvas. It is designed to help students keep track of assignment deadlines, important announcements, and course events all in one easy-to-use app. For more information, see <https://kb.iu.edu/d/atud> or <https://boost.iu.edu>.

### **Counseling and Psychological Services**

For information about services offered to students by CAPS:  
<http://healthcenter.indiana.edu/counseling/index.shtml>.

### **Religious Observation**

In accordance with the Office of the Dean of Faculties, any student who wishes to receive an excused absence from class must submit a request form available from the Dean of Faculties for each day to be absent. This form must be presented to the course instructor by the end of the second week of this semester. A separate form must be submitted for each day. The instructor will fill in the bottom section of the form and then return the original to the student. Information about the policy on religious observation can be found at the following website: <https://policies.iu.edu/policies/aca-59-accommodation-religious-observances/index.html>.

### **Disability Services for Students**

Securing accommodations for a student with disabilities is a responsibility shared by the student, the instructor and the DSS Office. For information about support services or accommodations available to students with disabilities, and for the procedures to be followed by students and instructors: <https://studentaffairs.indiana.edu/student-support/disability-services/index.html>.

### **Sexual Harassment**

As your instructor, one of my responsibilities is to help create a safe learning environment on our campus. Title IX and our own Sexual Misconduct policy prohibit sexual misconduct. If you have experienced sexual misconduct, or know someone who has, the University can help.

If you are seeking help and would like to talk to someone confidentially, you can make an appointment with:

- i. The Sexual Assault Crisis Service (SACS) at 812-855-8900
- ii. Counseling and Psychological Services (CAPS) at 812-855-5711
- iii. Confidential Victim Advocates (CVA) at 812-856-2469
- iv. IU Health Center at 812-855-4011

For more information about available resources: <http://stopsexualviolence.iu.edu/help/index.html>. It is also important to know that federal regulations and University policy require me to promptly convey any information about potential sexual misconduct known to me to our campus' Deputy Title IX Coordinator or IU's Title IX Coordinator. In that event, they will work with a small number of others on campus to ensure that appropriate measures are taken and resources are made available to the student who may have been harmed. Protecting a student's privacy is of utmost concern, and all involved will only share information with those that need to know to ensure the University can respond and assist. I encourage you to visit <http://stopsexualviolence.iu.edu/help/index.html> to learn more.

**Commitment to Diversity: Find your home and community at IU**

**Asian Culture Center**

Address: 807 East Tenth Street, Bloomington, IN 47408

Phone: 812-856-5361

Email: [acc@indiana.edu](mailto:acc@indiana.edu)

Website: <https://asianresource.indiana.edu/index.html>

**First Nations Educational & Cultural Center**

Address: 712 E 8th St., Bloomington, IN 47408

Phone: 812-855-4814

Email: [fnecc@indiana.edu](mailto:fnecc@indiana.edu)

Website: <https://firstnations.indiana.edu/contact/index.html>

**LGBTQ+ Culture Center**

Address: 705 E 7th St., Bloomington, Indiana 47408

Phone: 812-855-4252

Email: [gltbtserv@indiana.edu](mailto:gltbtserv@indiana.edu)

Website: <https://lgbtq.indiana.edu/contact/index.html>

**La Casa Latino Culture Center**

Address: 715 E 7th St., Bloomington IN, 47408

Phone: 812-855-0174

Email: [lacasa@indiana.edu](mailto:lacasa@indiana.edu)

Website: <https://lacasa.indiana.edu/>

**Neal Marshall Black Culture Center**

Address: 275 N Jordan Ave Bloomington, Indiana 47405

Phone: 812-855-9271



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Email: [nmgrad@indiana.edu](mailto:nmgrad@indiana.edu)

Website: <https://blackculture.indiana.edu/index.html>

<b>Course Schedule</b>	
<p>The schedule below is provided for your reference, but please use Canvas Modules for daily work as the material posted there will be most accurate.</p> <p><b>All test and assignment due dates, readings, and the course schedule are subject to change at the instructor's discretion; students will be given reasonable notice in class of any changes; in addition, changes will be posted as announcements in Canvas.</b> It's your responsibility to check the Canvas site and your IU e-mail daily during the summer session.</p>	
<b>Module/Date/Topics</b>	<p><b>Daily readings, quizzes &amp; homework will be found on Canvas under Modules.</b></p> <p><b>Class meets via Zoom each Monday/Wednesday from 1:10-2:25 p.m.</b></p> <p><b>Attendance &amp; participation is required.</b></p> <p><b>Project deadlines &amp; peer evaluation dates are marked in red.</b></p>
<p><b>MODULE 1 Aug 23 &amp; 25</b></p> <p>1.1 Aug. 23 Introductions, Syllabus, Definition</p> <p>1.2 Aug 25 History of Terrorism</p>	
<p><b>MODULE 2 Aug 30 &amp; Sept 1</b></p> <p>2.1 Causes of Terrorism, Part 1</p> <p>Causes of Terrorism, Part 2</p>	
<p><b>Sept 6 – NO CLASS – Labor Day Holiday</b></p>	
<p><b>Sept. 8 Module 1-2 Test</b></p>	
<p><b>MODULE 3 Sept 13, 15 &amp; 20</b></p> <p><b>Mechanisms of Terrorism</b></p> <p>Sept. 13 Module 3.1 Organization &amp; Finance</p> <p>Sept. 15 Module 3.2 Media – Midterm survey due</p> <p>Sept. 20 Module 3.3 Tactics &amp; Weapons</p> <p><b>Project proposal due Sept. 20</b></p>	
<p><b>Module 3 Test Sept. 22</b></p>	
<p><b>MODULE 4 Sept. 27, 29 &amp; Oct 4</b></p> <p><b>Examples of Terror Movements &amp; Government Responses</b></p> <p>Sept. 27: Module 4.1 Northern Ireland &amp; the IRA –<b>Bibliography due</b></p> <p>Sept. 29: Module 4.2 Sri Lanka &amp; the Tamil Tigers - 1st CATME feedback due</p> <p>Oct. 4 Module 4.3 Spain &amp; ETA; Italy &amp; Red Brigades</p>	
<p><b>Module 4 Test Oct. 6</b></p>	
<p><b>MODULE 5 Oct. 11 &amp; Oct. 13 U.S. Domestic Terrorism</b></p> <p>Oct. 11 Introduction – Module 5.1</p> <p>Oct. 13 In class exercise on current extremist groups – Module 5.2 - <b>Research Progress reports due</b></p>	

<p><b>MODULE 6 – Oct. 18</b> Background on Islam &amp; the Middle East</p>
<p><b>Oct. 20</b> <b>Project Presentations – Slide Decks Due before Class Starts</b> <b>You will present within your team.</b></p>
<p><b>Module 7 – Oct. 25 &amp; 27</b> Terrorism in Israel &amp; Palestinian Territories Oct. 25 7.1 Introduction Oct. 27 7.2 Looking Deeper</p>
<p><b>Friday, Oct. 29 – Draft memos due (minimum one page)</b></p>
<p><b>Modules 5-7 Test Nov. 1</b></p>
<p><b>MODULE 8 Nov. 3 &amp; Nov. 8</b> Jihadi Salafism: Al Qaeda &amp; Islamic State Nov. 3 Al Qaeda -- 2<sup>nd</sup> CATME due <b>Friday, Nov. 5 – Peer feedback due on drafts!</b> Nov. 8 Islamic State</p>
<p><b>Module 8 Test Nov. 10</b></p>
<p><b>Friday, Nov. 12 – Final Draft of Paper Due via Canvas</b></p>
<p><b>MODULE 9 Responses to Terrorism</b> <b>Counterterrorism &amp; Homeland Security</b> Nov. 15 Module 9.1 Homeland Security/Guest Speaker Nov 17: Module 9.2 Intelligence &amp; Surveillance Nov. 22 &amp; 24 – NO CLASSES, Thanksgiving Break Nov. 29: Module 9.3 Military Responses Dec. 1: Module 9.4 Drone Simulation Dec. 6: Module 9.5 Non-Military Responses &amp; P/CVE Final CATME due Dec. 8: Module 9.6 Wrap up &amp; Review of Module 9</p>
<p><b>Module 9 Test &amp; Final Exam during Final Exam Week</b> <b>As scheduled by IU Registrar</b> <b>Friday, Dec. 17, 12:35-2:35 p.m.</b></p> <p><b>Optional: You may take the exam on Tues., Dec. 14 at these times only:</b> 7:45-9:45 a.m. OR 12:35-2:35 p.m.</p> <p><i>If you decide to take the final exam early, please notify me at least a week before by email.</i></p> <p><b>I am not able to offer any other alternative times except for serious illness or family emergency.</b></p>

