



O'Neill School of Public and Environmental Affairs

## V184: Law and Public Affairs

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Instructor: Tara Ali  
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Office: O'Neill 410A

### CLASS MEETINGS

This class will be delivered **in person**. We will meet in **SPEA (PV) 277** on **Mondays and Wednesdays from 11:30 a.m. to 12:45 p.m.**

**Our first class is August 22, 2022.** A schedule of class meetings and an outline of what we will do in each class is available on Canvas under the Modules tab. The schedule on Canvas is subject to limited change in the event of extenuating circumstances.

### OFFICE HOURS

I really enjoy meeting with you, and I want to help you succeed in this class, at IU, and beyond. I encourage you to attend my office hours, which will be on **Wednesdays from 1:00 to 3:00 p.m. in O'Neill 410A**. I am also happy to meet by Zoom. If you prefer to meet by Zoom, please email me, and I will provide you a link. If the above time is not convenient for you or if you prefer an individual meeting time, I encourage you to reach out and set up a separate meeting with me.

### COURSE MATERIAL

This course has no required textbook. We will be reading from a variety of sources, including primary legal source material (i.e., statutes, case law, executive orders, etc.).

All required readings and other coursework will be set out for each class under the Modules tab on Canvas. To be prepared well for class, you will need to complete the pre-class readings/other preparation materials before the class period (i.e., the pre-class reading for August 22nd should be completed before class on August 22nd). The Modules tab is found by clicking on "Modules" on the left side of the Canvas course site. If you have any trouble accessing any material in a Module, please let me know ASAP.

There is an optional, supplemental book for this course: *Law 101: Everything You Need to Know About American Law, Fifth Edition* by Jay M. Feinman. This book is a nice resource to have, and I will occasionally post optional readings related to it.

### COURSE DESCRIPTION (FROM COURSE BULLETIN)

This course provides a basic understanding of origins, process, and impact of law in making and implementing public policy. Students learn who has power to make and implement laws, the different forms law takes, how to find and interpret law, and key principles of law that shape public affairs.

## LEARNING OUTCOMES/COURSE GOALS

By the end of this course, students should be able to:

1. Explain how and why lawmaking powers differ among branches and levels of government
2. Apply to real and hypothetical events, major rules or principles of law that affect how government acts on public affairs issues
3. Explain how civil disputes and criminal charges are resolved in America
4. Explain at a basic level how administrative agencies make and implement law
5. Identify one or more examples of how demographic differences have affected or may affect someone's experience with American law
6. Compare US and foreign approaches on one or more selected issues of law and policy
7. Conduct basic online research to find relevant and valid law and related information
8. Form persuasive oral and written arguments that incorporate legal and policy considerations
9. Relate the major course concepts to events in the news or history or students' own lives

## CLASS FORMAT AND EXPECTATIONS

I want every student in this class to succeed. To help you succeed in this class, you should prepare in advance for class by completing the readings and other material posted in the Modules tab on Canvas, and it is critical that you attend class. Classes will be held in person. Class sessions may include a combination of lecture, class discussion, and/or small group discussions/activities. Class time will be used to help you analyze legal issues and develop the skills necessary to apply the law to various scenarios that may arise over the course of the semester and in your career. This course will address topics about which many have strong feelings and may well disagree, and it is essential that all discussions occur in a respectful, professional, and civil manner.

## COURSE REQUIREMENTS

Your grade will be assessed based on the following components (more details regarding each is below):

Exam 1 (September 21, 2022)	15%	(150 points)
Exam 2 (October 24, 2022)	16%	(160 points)
Final Exam (December 14, 2022)	18%	(180 points)
Case Brief 1 (October 9, 2022)	10%	(100 points)
Case Brief 2 (November 13, 2022)	10%	(100 points)
Quizzes (3)	15% total	(50 points each quiz)
Pre-Class Assignments (3)	6% total	(20 points each assignment)
Presentations and Written Submission	5% total	(50 points total)
<u>Participation (includes in-class activities)</u>	<u>5% total</u>	<u>(50 points total)</u>
<b>Total</b>	<b>100%</b>	<b>(1000 points)</b>

- **Exams:** Exams 1 and 2 will be given in-person, during your normal class period and on the dates set forth above. The Final Exam will be cumulative and on the university date and time set forth for this course, which is **December 14, 2022 from 5:20 to 7:20 p.m.** All exams in this class will be **open book** but must be completed individually. Thus, you cannot collaborate, either in person or electronically, with another individual on the exams.
- **Case Briefs:** There will be two case briefs due in this class. Detailed instructions regarding the case briefs will be posted on Canvas, and these briefs must be submitted

through Canvas. Case briefs are to be completed individually. The case briefs will be due at 11:59 p.m. on the dates set forth above.

- **Quizzes:** There will be three quizzes in this class. The quiz dates will be announced in class and will be posted on Canvas. Quizzes are open book but must be completed individually.
- **Pre-Class Assignments:** Pre-class assignments will be announced in class and will also be posted on Canvas under the Modules tabs (and accessible under the assignments tab). These must be completed individually, unless otherwise indicated in writing by me.
- **Presentations:** On November 30 and December 5, 2022, we will have very short class presentations. These presentations are to help you work at orally providing a legal analysis and also to help you review the material covered in the third module of this course. The presentations can be completed individually or as part of a group. You will also submit a short, written component in conjunction with your presentation. Additional information regarding the presentation and written component will be posted on Canvas.
- **Participation:** Learning in this course is best done by actively engaging and discussing the course material. As such, participation is included as part of your grade to incentivize this active learning and discussion. I will not take class attendance, but you cannot participate if you are not present. You need to come to class having read the material and be ready to meaningfully discuss it. Your participation score will be based on you actively participating in class and small-group discussions, and a part of your participation grade will also be based on unannounced in-class activities. I understand, however, that life happens and that you may need to miss class due to illness, interviews, family commitments, etc. As such, you will be given two “free passes” you can use this semester to make up in-class activities/discussions. To use the “free pass,” please email me in advance of the class you will miss and indicate that you intend to use your “free pass.” We can then discuss a way to make up the material so that it will not count against your participation grade. For it to count towards your participation, you will need to complete any make-up material within 24-hours of the missed class. If there are extenuating circumstances, I may permit make-up work beyond the two “free passes,” but this will be subject to my discretion and will be based on truly extenuating circumstances, such as an illness, need to quarantine, or death in the family.

## GRADES

Grades are based on the following scale (grades will not be rounded or curved except in extraordinary circumstances in my discretion):

A+	100 %	to 97.0%
A	< 97.0 %	to 93.0%
A-	< 93.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 83.0%
B-	< 83.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 73.0%
C-	< 73.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 63.0%
D-	< 63.0 %	to 60.0%
F	< 60.0 %	to 0.0%

IU’s grading policies are available here: <https://policies.iu.edu/policies/aca-66-grades-and-grading/index.html>

## **GRADE DISPUTES**

Any appeals of examinations, quizzes, case briefs, or other assignments must be submitted in **writing** by email to [tarmalon@iu.edu](mailto:tarmalon@iu.edu) within **two days** of the date on which you are advised of the grade.

## **LATE WORK FOR PRE-CLASS ASSIGNMENTS AND CASE BRIEFS**

Please pay careful attention to all deadlines that are set forth in Canvas, including the time at which the pre-class assignments, presentation assignment, or case briefs are due. For any assignment or brief submitted late, for each day (each 24-hour period) your brief or assignment is late, 20% will be deducted from your grade on that assignment/quiz. ANY LATE SUBMISSIONS MUST STILL BE SUBMITTED THROUGH CANVAS. NOTE THAT THE FACT THAT CANVAS PERMITS LATE SUBMISSION OF ASSIGNMENTS DOES NOT ALTER THE DUE DATE OR THE APPLICATION OF THE DEDUCTIONS FOR LATENESS. If you have trouble submitting the assignment on Canvas, please email me **before** the deadline and attach a copy of the submission. It is essential that these assignments and case briefs be timely submitted, as we will often be discussing them in the following class session.

## **MAKE-UP EXAMS/QUIZZES/PRESENTATION**

You are expected to take exams and quizzes and give your presentation during the scheduled dates and times, unless there is an extenuating circumstance. If you are unable to take the exam, quiz, or give your presentation on the scheduled date and time, you should contact me **in writing within two weeks** of the start of the course regarding any known conflicts with the exam, quiz, or presentation dates, and we will discuss if another option is feasible. If an extenuating circumstance later arises (that was unknown at the start of the course), you should contact me **in writing as soon as the extenuating circumstance arises**, and we will discuss whether another option is feasible. Please note that I will only grant last-minute extensions based on truly extenuating circumstances, such as illness or a death in the family.

## **REQUESTS FOR ACCOMMODATIONS FOR DISABILITY**

Indiana University is dedicated to ensuring that students with disabilities (e.g., chronic health, neurodevelopmental, neurological, sensory, psychological & emotional, including mental health, etc.) have the support services and reasonable accommodations needed to provide equal access to academic programs. To request an accommodation, you must establish your eligibility by working with Disability Services for Students ([iubdss@indiana.edu](mailto:iubdss@indiana.edu) or 812-855-7578). Additional information can be found at [accessibility.iu.edu](http://accessibility.iu.edu). Note that services are confidential, may take time to put into place, and are not retroactive; captions and alternate media for print materials may take three or more weeks to get produced. Please contact your campus office as soon as possible if accommodations are needed.

## **REQUESTS FOR ACCOMMODATIONS FOR RELIGIOUS OBSERVANCES**

Students missing class for a religious observance can find the officially approved accommodation form by going to the Vice Provost for Faculty and Academic Affairs webpage for religious accommodations: (Religious Observances: Teaching Resources: Faculty Resources: Office of the Vice Provost for Faculty & Academic Affairs: Indiana University Bloomington), available here: <https://vpfaa.indiana.edu/faculty-resources/teaching-resources/religious-observances-information.html>. The form must be submitted **at least 2 weeks** prior to the anticipated absence.

## **TECHNOLOGY**

We will use Canvas and Top Hat in this course, including for submissions during class meetings. Please let me know as soon as possible of any issues or concerns in that regard.

In regard to other student use of technology during class, I expect you to refrain from using technology during class, except as needed for class participation or to access class materials. You may not record, capture, or photograph class sessions (whether in person or online) without my express written permission. Students are **not** permitted to record or distribute any class lectures or sessions in any form.

## **O'NEILL'S EXPECTATIONS OF CIVILITY AND PROFESSIONAL CONDUCT**

The O'Neill School takes matters of honesty and integrity seriously because O'Neill is the training ground for future leaders in government, civic organizations, health organizations, and other institutions charged with providing resources for the public, and for members of society who are vulnerable and who are lacking in power and status. Precisely because O'Neill graduates tend to rise to positions of power and responsibility, it is critical that the lessons of honesty and integrity are learned early.

O'Neill requires that all members of its community – students, faculty, and staff – treat others with an attitude of mutual respect both in the classroom and during all academic and nonacademic activities outside the classroom. A student is expected to show respect through behavior that promotes conditions in which all students can learn without interruption or distraction. These behaviors foster an appropriate atmosphere inside and outside the classroom:

- Students are expected to attend class regularly and to be prepared for class.
- Students must be punctual in their arrival to class and be present and attentive for the duration of the class. Eating, sleeping, reading the newspaper, doing work for another class, wandering in and out of the classroom, and packing up or leaving class early are not civil or professional behaviors.
- Students must abide by the course policy regarding use of electronic devices in the classroom.
- Students must responsibly participate in class activities and during team meetings.
- Students must address faculty members, other students, and others appropriately and with respect, whether in person, in writing, or in electronic communications.
- Students must show tolerance and respect for diverse nationalities, religions, races, sexual orientations, and physical abilities.
- Students must not destroy or deface classroom property nor leave litter in the classroom.

\*\* These expectations are excerpted from the O'Neill School Honor Code which can be found at: [https://oneill.indiana.edu/doc/undergraduate/ugrd\\_student\\_honorcode.pdf](https://oneill.indiana.edu/doc/undergraduate/ugrd_student_honorcode.pdf) (Links to an external site.)

## **ACADEMIC INTEGRITY**

You are responsible for knowing and complying with the responsibilities and duties set forth in the O'Neill Honor Code ([https://spea.indiana.edu/doc/undergraduate/ugrd\\_student\\_honorcode.pdf](https://spea.indiana.edu/doc/undergraduate/ugrd_student_honorcode.pdf)), the Indiana University Code of Student Rights, Responsibilities, and Conduct (<https://studentcode.iu.edu/rights/index.html>), and all university regulations regarding academic misconduct. Unless you are specifically told you are allowed to collaborate with other students on an assignment, you cannot. Unauthorized collaboration is a form of academic

misconduct. Students who engage in academic misconduct will be reported to the Dean of Students and may be subject to sanctions ranging from a grade reduction to a failing grade.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

### **NOTICE OF VIDEO RECORDING, MONITORING, & PROCTORING**

Portions of this course may be electronically monitored, and classes may be audio or video recorded by me, including class sessions, student assessment activities, exams, and quizzes. Video recordings may be used to investigate or support disciplinary action. Use of video recordings in this regard will follow IU policies.

Recorded class lectures and sessions, including class discussions and interactions, may be released and made available to faculty or students in this course for educational purposes only. If any recorded lectures and/or recordings of class sessions are made accessible by me to students in this class, students may only use the recordings for educational review purposes. Students are **prohibited** from sharing, distributing, posting, copying, transmitting, or otherwise making a recording or class materials, in whole or part, accessible to anyone or any entity outside the class. **Any violation of this policy may subject the student to academic discipline, which may include a sanction up to a failing grade for this course.**

### **UNAUTHORIZED USE, SALE, OR DISTRIBUTION OF COURSE MATERIAL & CONTENT**

I, the instructor, hold the exclusive right to distribute, modify, post, and reproduce course materials, including all written materials, study guides, lectures, assignments, exercises, and exams. While you are permitted to take notes on the online materials and lectures posted for this course for your personal use, you are not permitted to re-post in another forum, distribute, or reproduce content from this course without my express written permission. Any violation of this course rule will be reported to the appropriate university offices and officials, including to the Dean of Students as academic misconduct.

Several commercial services have approached students regarding selling class notes/study guides and other faculty-authored materials to their classmates. **Selling the instructor's notes/study guides/course materials is not permitted.** Violations of this policy will be reported to the Dean of Students as academic misconduct (violation of course rules). Sanctions for academic misconduct may include a failing grade on the assignment for which the notes/study guides are being sold, a reduction in your final course grade, or a failing grade in the course, among other possibilities. Additionally, you should know that selling a faculty member's notes/study guides individually or on behalf of one of these services using IU email, or via Canvas may also constitute a violation of IU information technology and IU intellectual property policies; additional consequences may result.

**The same goes for selling third-party course materials.** Third-party materials you have access to through this course (e.g. book excerpts, journal articles, etc.) are very likely to be subject to copyright protection. Therefore, any copying or sharing of those materials with others—basically, doing anything with them other than making personal use of them in connection with completing this course—is likely to violate copyright laws.

In addition, some online course content, including recorded lectures and/or recordings of class sessions may be made available to you to view and download. While you are permitted to take notes on such content for your personal use, you are not permitted to distribute, share, or re-post such content either in its original or in altered form without my express written permission.

Violation of course rules involving unauthorized or improper use, sale, or distribution of course material and content as outlined above is an act of academic misconduct under the IU Code of Student Rights, Responsibilities, and Conduct and is subject to sanctions, **which may include a sanction up to a failing grade for this course.**

## **ADDITIONAL RESOURCES AND POLICIES**

### **Counseling and Psychological Services**

For information about services offered to students by CAPS:

<http://healthcenter.indiana.edu/counseling/index.shtml>

### **Sexual Harassment**

As your instructor, one of my responsibilities is to create a positive learning environment for all students. IU policy prohibits sexual misconduct in any form, including sexual harassment, sexual assault, stalking, sexual exploitation, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help. If you are seeking help and would like to talk to someone confidentially, you can make an appointment with:

- i. The Sexual Assault Crisis Service (SACS) at 812-855-8900
- ii. Counseling and Psychological Services (CAPS) at 812-855-5711
- iii. Confidential Victim Advocates (CVA) at 812-856-2469
- iv. IU Health Center at 812-855-4011

For more information about available resources: <http://stopsexualviolence.iu.edu/help/index.html>.

It is also important to know that federal regulations and University policy require me to promptly convey any information about potential sexual misconduct known to me to our campus' Deputy Title IX Coordinator or IU's Title IX Coordinator. In that event, they will work with a small number of others on campus to ensure that appropriate measures are taken and resources are made available to the student who may have been harmed. Protecting a student's privacy is of utmost concern, and all involved will only share information with those that need to know to ensure the University can respond and assist. I encourage you to visit <http://stopsexualviolence.iu.edu/help/index.html> to learn more.

### **Commitment to Diversity**

#### **Asian Culture Center**

Address: 807 East Tenth Street, Bloomington, IN 47408

Phone: 812-856-5361

Email: [acc@indiana.edu](mailto:acc@indiana.edu)

Website: <https://asianresource.indiana.edu/index.html>

#### **First Nations Educational & Cultural Center**

Address: 712 E 8th St., Bloomington, IN 47408

Phone: 812-855-4814

Email: [fnecc@indiana.edu](mailto:fnecc@indiana.edu)

Website: <https://firstnations.indiana.edu/contact/index.html>

**LGBTQ+ Culture Center**

Address: 705 E 7th St., Bloomington, Indiana 47408

Phone: 812-855-4252

Email: [glbtserve@indiana.edu](mailto:glbtserve@indiana.edu)

Website: <https://lgbtq.indiana.edu/contact/index.html>

**La Casa Latino Culture Center**

Address: 715 E 7th St., Bloomington IN, 47408

Phone: 812-855-0174

Email: [lacasa@indiana.edu](mailto:lacasa@indiana.edu)

Website: <https://lacasa.indiana.edu/>

**Neal Marshall Black Culture Center**

Address: 275 N Jordan Ave Bloomington, Indiana 47405

Phone: 812-855-9271

Email: [nmgrad@indiana.edu](mailto:nmgrad@indiana.edu)

Website: <https://blackculture.indiana.edu/index.html>