

CURRICULUM VITAE  
**Mindy Hightower King, Ph.D.**

**AFFILIATION:**

Center on Education and Lifelong Learning  
Indiana Institute on Disability and Community  
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**EDUCATION:**

Ph.D. in Health Psychology, University of California, Irvine, 1999.

B.A. in Psychology, University of California at Los Angeles, 1992.

**PROFESSIONAL EXPERIENCE:**

**Evaluation Manager, Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University, Bloomington, Indiana**

Conducts internal evaluation of center projects, designs and manages external evaluation projects for educational and youth development programs in Indiana, and provides evaluation technical assistance and capacity building for public and non-profit programs and organizations. March 2011 - present.

**Research Scientist, Center for Evaluation and Education Policy, Indiana University, Bloomington, Indiana**

Developed, implemented, and managed evaluation and research projects across a range of programs and clients including charter schools, after school programs, and school health initiatives. Duties included proposal development, project design, data collection, management, and analysis; report and manuscript preparation; client service, project management, and personnel management. August 2002 – March 2011.

**Director of Research and Policy Analysis, Indiana Youth Institute (IYI), Indianapolis, Indiana**

Coordinated evaluation of IYI's programs designed to build the capacity of youth-service organizations throughout Indiana. Maintained a statewide database of indicators of child well-being used in producing the *Kids Count in Indiana* data book. Created IYI's Assessment Team, a program that provides on-site

low-cost evaluation services to youth-serving non-profits through a coordinated and supervised pool of independent consultants. May 2000 – July 2002.

**RECENT EVALUATION PROJECTS DIRECTED:**

Evaluation of Welborn Baptist Foundation's HEROES Initiative. Client: Welborn Baptist Foundation. 2009 – present.

Evaluation of Welborn Baptist Foundation's Move\*ment Initiative. Client: Welborn Baptist Foundation. 2012 – present.

Evaluation of Indiana Service Learning After School (IN-SLAS). Client: Indiana Department of Education. 2011 - present.

Evaluation of Kentucky's 21<sup>st</sup> Century Community Learning Centers Statewide Initiative. Client: Kentucky Department of Education. 2004 – 2011.

Evaluation of Indiana's 21<sup>st</sup> Century Community Learning Centers Statewide Initiative. Client: Indiana Department of Education. 2007 – 2011.

Evaluation Technical Assistance for the ED Charter Schools Program. Client: U.S. Department of Education, Office of Innovation and Improvement. 2007 – 2011.

Evaluation of Richmond Community Schools' Safe Schools Healthy Students Initiative. Client: Richmond Community Schools. 2008 – 2011.

Evaluation of Busy Bee Pre-School. Client: Bartholomew County School Corporation. 2010 – 2011.

**PUBLICATIONS:**

Holstead, J.A. & Hightower King, M. (2011). High-Quality 21st Century Community Learning Centers: Academic Achievement Among Frequent Participants and Non- Participants. *Journal of Education for Students Placed at Risk (JESPAR)*, 16:4, 255-274.

Holstead, J., & Hightower King, M. (2011). Enhancing self-assessment of high quality academic enrichment practices. *Afterschool Matters*, 13, 30-37.

Hightower King, M. & Ruprecht, K. (2002). *Kids Count in Indiana: County Profiles of Child Well-Being*. Indiana Youth Institute: Indianapolis, IN.

Erickson, J. & Hightower King, M. (2001). *Kids Count in Indiana: County Profiles of Child Well-Being*. Indiana Youth Institute: Indianapolis, IN.

Erickson, J. & Hightower King, M. (2000). *Kids Count in Indiana: County Profiles of Child Well-Being*. Indiana Youth Institute: Indianapolis, IN.

Bailey, W.J., Hightower King, M., Ding, K., Senn, O., Jackson, S., Lay, M.A., Sherer, J., Scott, S. & Pearson, W. (2000). *Alcohol, Tobacco, and Other Drug Use by Indiana Children and Adolescents*. Monograph No. 00-1.

Bailey, W.J., Hightower King, M., Ding, K., Lay, M.A., Shively, D., Yang, J., Senn, O, Simone, D., Ames, M., Jackson, S. & Pearson, W. (1999). *Alcohol, Tobacco, and Other Drug Use by Indiana Children and Adolescents*. Monograph No. 99-1.

Maddi, S.D. & Hightower, M. (1999). Hardiness and optimism as expressed in coping patterns. *Consulting Psychology Journal*, 88, 34-48.

Hightower, M. (1997). Effects of exercise participation on menstrual pain and symptoms. *Women and Health*, 26(4), 15-27.

### **RECENT PRESENTATIONS:**

Holstead, J. & Hightower King, M. Utilizing Positive Behavior Intervention and Supports Strategies After School. Presented at the Beyond School Hours 2012 Conference, Burlingame, California, February 2012.

Hightower King, M. & Brown, C. A Framework for Developing High Quality Performance Measurement in Evaluations. Professional Development Workshop presented at the 25<sup>th</sup> Annual Conference of the American Evaluation Association, Anaheim, California. November 2011.

Holstead, J. & Hightower King, M. Evaluating Out-of-School Time Program Quality. Skill-building Workshop presented at the 25<sup>th</sup> Annual Conference of the American Evaluation Association, Anaheim, California. November 2011.

Hightower King, M. & Holstead, J. High Quality 21st Century Community Learning Centers: Academic Achievement among Frequent Participants and Non-Participants. Paper presented at the 25<sup>th</sup> Annual Conference of the American Evaluation Association, Anaheim, California. November 2011.

Hightower King, M., Weikel, M. & Holstead, J. Aligning After School Programs with the School Day through Service Learning. Presented at the 21<sup>st</sup> Century Community Learning Centers 2011 Summer Institute, Washington, DC, July 2011.

Holstead, J. & Hightower King, M. Developing Positive Working Relationships with School Administrators. Presented at the Beyond School Hours 2011 Conference, Atlanta, Georgia, February 2011.

Holstead, J. & Hightower King, M. Behavior Management Strategies for Special Education Students in After School Programs. Presented at the Beyond School Hours 2011 Conference, Atlanta, Georgia, February 2011.

Hightower King, M. & Plucker, J. Performance Measurement: Utility for Outcome Assessment. Invited presentation to the Walton Family Foundation, Bentonville, Arkansas, December, 2010.

Hightower King, M. & Weikel, M. Keys to Successful Performance Reporting for Non-SEA CSP Grantees.

Workshop presented at the U.S. Department Charter School Program Charter School Program Project Directors Meeting, Washington DC, December 2010.

Holstead, J., Hightower King, M. & Weikel, M. Practical Strategies for Linking After School Programs with Schools. Presented at the 21<sup>st</sup> Century Community Learning Centers 2010 Summer Institute, Washington, DC, June 2010.

Hightower King, M. & Holstead, J. Data-Based Advocacy: Use the Information You Already Collect to Build Program Support. Presented at the National Afterschool Association 2010 Conference, Washington, DC, April 2010.

Hightower King, M. Performance Measurement as the Foundation of CSP Evaluation Efforts. An invited presentation at the U.S. Department of Education's CSP 2010 Bidders Conference. Washington, DC, April, 2010.

Holstead, J. & Hightower King, M. Enhancing Program Quality Through Combined Internal and External Assessment Strategies. Presented at the Beyond School Hours 2010 Conference, Jacksonville, Tennessee, February 2010.

Brown, C. & Hightower King, M. A Framework for Developing High Quality Performance Measurement in Evaluations. Workshop presented at the 23rd Annual Conference of the American Evaluation Association, Orlando, Florida, November 2009.

Hobson, K. & Hightower King, M. External Evaluations of Coalitions: A Model for Supporting Participatory Assessment. Paper presented at the 23rd Annual Conference of the American Evaluation Association, Orlando, Florida, November 2009.

Hightower King, M. Charter Schools Program SEA Performance Reporting Update: What have we learned? Workshop presented at the U.S. Department Parental Options and Innovations Meeting, Washington DC, October 2009.

Hightower King, M. Keys to Successful Performance Reporting for Non-SEA CSP Grantees. Workshop presented at the U.S. Department Parental Options and Innovations Meeting, Washington DC, October 2009.

Plucker, J., Hightower King, M. & Brown, C. Get Your Ducks in a Row: Pre-Application Considerations for POI Grants Workshop presented at the U.S. Department Parental Options and Innovations Meeting, Washington DC, October 2009.

Hightower King, M. Tennessee Charter Schools and SES: Strengthening Education Efforts through Systematic Planning Strategies. Workshop presented at the Tennessee Department of Education SES and Charter School Bidders Conference, Nashville, Tennessee, October 2009.

Plucker, J. & Hightower King, M. Technical Assistance to Improve Teaching American History Grantee Evaluations and Performance Reporting. Presented at the U.S. Department of Education's 2009 Teaching American History Technical Assistance Meeting, Washington DC, August 2009.

Holstead, J., Musser, M., Farmer, M. & Hightower King, M. Evidence-Based Homework Strategies that Really Work. Presented at the 21<sup>st</sup> Century Community Learning Centers 2009 Summer Institute, Nashville, Tennessee, July 2009.

Hightower King, M. What's the Plan? Using Program Theory to Develop Practical Evaluation Strategies. Presented at the 2009 American Humanics Management Institute, Indianapolis, Indiana, January 2009.