

Megan Eileen Darnley

O'Neill School of Public and Environmental Affairs
Indiana University
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Education

Ph.D. Public Policy, Indiana University, Bloomington, IN, *Candidate, Expected May 2022*

Fields: Public Management, Political Theory & Methodology

Committee: Amanda Rutherford (chair), Sean Nicholson-Crotty, Thomas Rabovsky, William Bianco

Dissertation: *Drivers of Interagency Cooperation and Partnership Outcomes: The Case of School Resource Officers*

M.P.A. Public Management, Indiana University, Bloomington, IN, May 2017

Advisor: Amanda Rutherford

B.S. Mathematics and Philosophy, Trinity College, Hartford, CT, May 2015

Advisors: David Mauro, Kari Theurer

Published Work

Darnley, Megan, Amanda Rutherford, and Thomas Rabovsky. 2019. "Tipping the Scales: Causes and Consequences of Administrative Spending." *Public Administration*. 97(2): 467-482.

Papers Under Review

Rutherford, Amanda, and **Megan Darnley** "Can External Actors Influence Internal Organizational Outcomes? The Case of School Resource Officers and Disproportionate Student Discipline"

Rutherford, Amanda, Thomas Rabovsky, and **Megan Darnley** "Compared to Whom? Social and Historical Reference Points and Performance Appraisals by Students, Managers, and the General Public."

Works in Progress

Darnley, Megan "For Better or Worse: Partnership Influences to Individual Agency Performance Goals"

Darnley, Megan, "The Politics of Playing Nice: Agency Executives and Public-Public Partnerships."

Conferences

"Government Intervention, Agency Turnaround, and Perceived Performance" February 2020. Association of O'Neill Ph.D. Students 20th Annual Conference. Bloomington, IN

"Can External Actors Influence Internal Organizational Behavior? The Case of School Resource Officers and Disproportionate Student Discipline." With Amanda Rutherford. April 2019. Midwest Political Science Association Annual Meeting. Chicago, IL

"Can External Actors Influence Internal Organizational Behavior? The Case of School Resource Officers and Disproportionate Student Discipline." With Amanda Rutherford. February 2019. Association of SPEA Ph.D. Students 19th Annual Conference. Bloomington, IN

“Government Intervention, Agency Turnaround, and Perceived Performance” January 2019. Southern Political Science Association Annual Meeting. Austin, TX.

“Compared to Whom? Social and Historical Reference Points and Performance Appraisals by Students, Managers, and the General Public” with Amanda Rutherford and Thomas Rabovsky. January 2019. Southern Political Science Association Annual Meeting. Austin, TX.

“Tipping the Scales: Causes and Consequences of Administrative Spending” with Amanda Rutherford and Thomas Rabovsky. April 2018. Midwest Political Science Association Annual Meeting. Chicago, IL.

“Tipping the Scales: Causes and Consequences of Administrative Spending” with Amanda Rutherford and Thomas Rabovsky. February 2018. Association of SPEA Ph.D. Students 18th Annual Conference. Bloomington, IN

Professional Service

Instructor, O’Neill School of Public and Environmental Affairs, K300: Statistical Techniques

Co-Instructor, O’Neill School of Public and Environmental Affairs, K300: Statistical Techniques

Chair, Association of SPEA Ph.D. Students 2019 Annual Conference. Association of SPEA Ph.D. Students Executive Board

Teaching Assistant, College of Arts and Sciences, Political Science Department, January 2018-present
Lead two subsections of POLS-Y-103: Introduction to American Politics.

Contributing Writer, National Science Foundation Grant, May 2017-August 2017.
Contributed to grant application for funding from National Science Foundation.
Principal Investigators: Amanda Rutherford and Kenneth J. Meier *Not funded*.

Awards

Best Paper: Public Management. Association of SPEA Ph.D. Students 18th Annual Conference. 2018
Erasmus Prize in the Humanities, Trinity College. 2015

Professional Associations

Midwest Political Science Association
Southern Political Science Association
Public Management Research Association

Research Areas of Interest

Public Management, Performance and Accountability, Horizontal Legitimacy, Interagency Cooperation, Methods and Research Design, Political Control, K-12 Education Policy, Higher Education Policy, Bureaucratic Politics